

Name _____

Primary Source Analysis: Buildings Tell Us Stories

Looking at the building or the picture of your building, answer the following questions to try to create the *story* of your building.

1. What is your building made of? Wood, stone, brick, glass?
2. What are the different parts of your building? Be as detailed as you can.
3. When do you think your building was built? What *evidence* are you using to make that conclusion?
4. What do you think your building was (or is) used for? For instance, did (or do) people live there, work there, shop there? What *evidence* are you using to make that conclusion?
5. Who do you think used (or uses) your building? What *evidence* are you using to make that conclusion?

Description (small, tall, clean, dirty, looked after, run down, tidy, messy, unusual, common, colorful, dull, plain, decorated, old, new, attractive, ugly):

Building materials:

Height (number of floors):

Decoration:

Special features:

State of repair:

Clues as to its age (look at the style of the building):

Is the building worth preserving or listing as a historic site?

Do you like this building? Explain why.

Name _____

Primary Source Analysis: Land Tells Us Stories

Looking at the land or the picture of the land, answer the following questions to try to create the *story* of the place.

1. Describe what you see. What is on the land? Are there plants, animals, people, water, buildings, fences, utility poles, roads, or trails?
2. What are the different parts of this place? Be as detailed as you can.
3. What do you think your place was (or is) used for? Did (or do) people live there, work there, hunt or fish there, or gather plants? What *evidence* are you using to make that conclusion?
4. When do you think people lived in or used the place? Are people still living there or using the place? What *evidence* are you using to make that conclusion?
5. Who do you think used (or uses) the land? What *evidence* are you using to make that conclusion?

The Quality of the Environment: The Good, the Bad, and the Ugly

Look for the things that you see in this place that are good, bad, or ugly

“Good” means you like it, it makes you feel good

“Bad” means you don’t like it and it should be removed

“Ugly” means it may not be very good now but there is room for improvement

What (write or do a quick sketch)	good, bad, or ugly	why