

Handout: Learning about Indian Land Tenure from Digital Stories

Student Names:

After you view the videotape and listen carefully to its stories, answer the following questions:

1. Who is the narrator of the story? (Who is telling the story?)

In your answer, include the name of the person and his or her tribe or organization.

2. What has been said in the digital story?

What happens in the story?

Where does the story take place? List all the places the storyteller mentions.

Whose experiences does the narrator talk about?

What roles do animals, plants, land, and water play in the stories?

*Does the storyteller mention any names or places more than once during the story?
Who or what seems most important in this story?*

3. What do the images in the video show?

List the people, other living things, and objects that appear in the video -- including those in the backgrounds of the photographs. Which photographs contribute the most important information to the story?

4. Why did the storyteller tell this story?

What lesson was he or she trying to teach through the story?

What have you learned about the community to which the storyteller belongs? What have you learned about the roles, relationships, and responsibilities of men, women, or children in this community?

How does the digital story communicate ideas or emotions? What parts of the story remind you of a creation story? What parts remind you of something in your own experience?

How does the story describe the connections of people to land and place?

What questions do you have about this digital story?